

Faculty **RECOGNITION PROGRAM**



*Books Selected in Recognition
of Ohio State Faculty
Tenure & Promotion*

2010/11



*Supported by the Office of Academic Affairs
and the Faculty Club*

The Ohio State University Faculty Recognition Program

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**Sponsored by University Libraries
and
The Office of Academic Affairs**

A Message from Carol Pitts Diedrichs, Director of Libraries

On behalf of The Office of Academic Affairs, the Faculty Club, and University Libraries, I offer our sincere congratulations to each of you for your achievements in tenure and promotion. This is a milestone in your career, and the Faculty Recognition Program is the university's acknowledgment of the personal success this represents.

Tenure and promotion are granted only after a rigorous review of a faculty member's sustained record of excellence in teaching, service, research and publication. The individuals honored here have demonstrated that they are recognized on campus, nationally and internationally for accomplishments in their fields. The granting of tenure and/or promotion rewards the commitment of time, effort and thought on the part of each honoree.

Every faculty member who was granted tenure or promotion in the 2010/2011 academic year was given the opportunity to select a book from the University Libraries' collection to be book-plated in their name. Honorees were also invited to include a personal statement as to why that book held particular significance for them. The reasons particular works were chosen are as diverse as the honorees. Some selections were significant because of a relationship to the author; others, because of the subject matter covered. Books written by mentors, colleagues and the honorees themselves also had a great deal of impact both personally and professionally on the honorees.

OSU President Gordon Gee has set six strategic goals for the university, including research prominence, "supporting and encouraging innovative, ground-breaking within-discipline and across-discipline research contributing to the quality of life in Ohio and beyond, thereby also enhancing our worldwide reputation to one of consistently recognized excellence." Your contributions as a faculty member will undoubtedly help the university move toward the realization of that goal in the months and years ahead.

University Libraries contribute to the strength of Ohio State by providing access to information that leads to knowledge and wisdom. We look forward to adding works that you create into the ever-growing repository of information that the Libraries have become.

It is an honor to work with such an outstanding faculty, a faculty that makes The Ohio State University a great teaching, service and research institution.

Faculty Recognition Program

2010/11 Honorees

Christopher **Adin**

Associate Professor with Tenure
Veterinary Clinical Sciences
College of Veterinary Medicine

Todd **Astor**

Associate Professor - Clinical
Pediatrics
College of Medicine

Joan Fay **Atkin**, MD

Clinical Professor
Pediatrics
College of Medicine

Selected: Kenneth Lyons Jones. *Smith's Recognizable Patterns of Human Malformation*. Elsevier Saunders, 2006.

I have been interested in genetics my entire life as I am fascinated about where we come from. I have always loved pediatrics and working with children and their families. To say genetics is fascinating is redundant. It is a joy to deal with patients with unknown conditions and to be able to evaluate small changes in human morphology. Dysmorphology is my specialty within genetics. And this book is THE book for dysmorphology syndromes written by the grandfather of dysmorphology, Dr. David W. Smith (1926-1981). Every geneticist and virtually every pediatrician has a copy on their bookshelf. I had the pleasure and honor of working with Dr. Smith briefly before his untimely death and appreciate that opportunity to this day.

Alex **Auseon**

Associate Professor - Clinical
Internal Medicine
College of Medicine

Jovica **Badjic**
Associate Professor with Tenure
Chemistry
College of Arts and Sciences

John F. **Beacom**
Professor
Physics
College of Arts and Sciences
Selected: Pierre L. Van den Berghe. *Academic Gamesmanship : How to Make a Ph.D. Pay*. Abelard-Schuman, 1970.
This book encouraged me to think strategically about my efforts.

Sergio D. **Bergese**, MD
Associate Professor - Clinical
Anesthesiology
College of Medicine
Selected: Roy F. Cucchiara, Susan Black, and John D. Michenfelder, editors. *Clinical Neuroanesthesia*. Second edition. Churchill Livingstone, 1998.
To whom may read this book, I hope that your passion will flourish in neuroanesthesia, as it has in me.

Dr. Stephen J. **Birchard**
Professor
Veterinary Clinical Sciences
College of Veterinary Medicine
Selected: Richard Selzer. *Mortal Lessons : Notes On The Art of Surgery*. Simon and Schuster, 1976.
My advisor, Dr. Ron Bright, gave me this book to read when I was in the first year of my surgical residency at Purdue University. The author's unique perspective on the role of the surgeon and the relationship between surgeon and patient had a profound effect on me. I have recommended this book to many of my own residents. I think that anyone considering a career in either human or veterinary surgery would find Dr. Selzer's "spiritual" approach to surgery very enlightening.

Mark **Bloomston**, MD
Associate Professor with Tenure
Surgery
College of Medicine

Selected: Robert Milton Zollinger. *Zollinger's Atlas of Surgical Operations*. Ninth edition. McGraw-Hill Company, 2010.

I selected the Zollinger Atlas since it embodies the steep tradition of surgical excellence at Ohio State University and this particular edition since Dr. Ellison is an editor. Dr. Ellison has been a great mentor at this early stage in my career. In my time on faculty, he has helped me to achieve more than I thought was possible. He is a great surgeon, a caring physician, and a kind man making him a chairman we all admire.

Kristie A. **Blum**, MD
Associate Professor with Tenure
Internal Medicine
College of Medicine

Selected: Norman Maclean. *A River Runs Through it, and Other Stories*. University of Chicago Press, 1976.

Norman Maclean's book titled *A River Runs Through It* links visual and written art for me. Maclean captures the beauty of the natural world through writing and his descriptions are truly inspiring. This is one of the first books where I appreciated the art of language, where the written word is as beautiful as a watercolor painting. Maclean's talents as a writer and those of numerous artists today give us a better appreciation of our surroundings and the limited time we have to enjoy them.

William **Blum**, MD
Associate Professor with Tenure
Internal Medicine
College of Medicine

Selected: Charles Doan. *Clinical Implications of Modern Physiologic Hematology*. Bruce Publishing Company Co, 1936.

A former mentor of mine, Dr. Morris Pollard, graduated from the OSU School of Veterinary Medicine way back in 1938. He sent me this book just a few years ago, given my position as a faculty member in hematology here at the James. I have had the privilege here of tremendous mentorship with Drs. Marcucci, Byrd, Bloomfield, and Grever. Ironically, Dr. Grever is the Charles A. Doan Chair of Medicine, so this book is doubly appropriate to recognize those that have been so instrumental in my career. Finally, for all the help and patience she has given me I want to thank the most important person in my life, my lovely wife Kristie Blum, who is the best mentor of all.

John **Bolte** IV
Associate Professor with Tenure
Biomedical Informatics
College of Medicine

Pierluigi (Enrico) **Bonello**
Professor
Plant Pathology
College of Arts and Sciences

Selected: C.J. Alexopoulos, C.W. Mims and M. Blackwell. *Introductory Mycology*. Wiley, 1996.

This book formed the basis of my deepening interest in mycology while I was engaged in my post-doctoral work at UC Berkeley. I discovered a love for fungi and their role in the biosphere that I did not know I truly had until this book opened up the fungal kingdom to me.

John **Borstad**

Associate Professor with Tenure

School of Allied Medical Professions

College of Medicine

Selected: Donald A. Neumann. *Kinesiology of the Musculoskeletal System : Foundations for Rehabilitation*. Mosby/ Elsevier, 2010.

This book is fundamental to understanding human movement, which is vital to the practice of physical therapy. We use this text to lay a foundation that our students will depend on for their careers as physical therapists. Of all kinesiology texts, this one has the right combination of instruction, illustrations, and examples, making it my favorite.

Sasigarn A. **Bowden**, MD

Associate Professor - Clinical

Pediatrics

College of Medicine

Selected: Robert M. Kliegman, Richard E. Behrman and Hal B. Jenson. *Nelson Textbook of Pediatrics*. Eighteenth edition. Saunders, 2007.

Nelson's is the classic textbook or the "bible" for pediatrics, which I read cover to cover during my residency training. It has laid a strong foundation of knowledge across every specialty of pediatrics for me. It is a comprehensive, completely up to date text that I still use in my practice. The chapter of Endocrine System has always been an excellent reference that covers broad information in every gland disorder. It has helped shape me into the clinician I am today.

Prosper **Boyaka**

Professor

Veterinary Biosciences

College of Veterinary Medicine

Anthony **Brown**

Professor

Neuroscience

College of Medicine

Selected: Theodore Holmes Bullock. *Introduction to Nervous Systems*. W.H. Freeman, 1977.

This excellent scholarly book made a big impression on me as a graduate student. I particularly like the comparative approach, which is missing in many modern neuroscience textbooks.

Philip C. **Brown**

Professor

History

College of Arts and Sciences

Selected: Yasuo Matsunaga. *Kinsei Sonraku No Tochi To Kin'yū*. Kōshi Shoin, 2004.

I have chosen this work, the last book published by Matsunaga Yasuo, PhD 1937-2010, to honor his support for my investigations of joint land ownership in 17th to 19th century Japan and to recognize the importance of a scholarly tradition in Japan that does so much to preserve and organize local historical materials for scholars to use. Like many other Japanese secondary school social studies teachers of his generation and before, Matsunaga-sensei continued to pursue an active research agenda throughout his life. In the process, he participated in uncovering, organizing and preserving the rich store of early modern manuscripts in Niigata Prefecture, his lifetime home. Throughout the time I knew him, he offered unflagging support to younger scholars and generously shared his detailed, broad knowledge of local archives and his sophisticated understanding of the intricacies of early modern rural society.

Christopher **Browning**

Professor

Sociology

College of Arts and Sciences

Claudia **Buchmann**

Professor

Sociology

College of Arts and Sciences

Selected: Mary C. Brinton. *Women and the Economic Miracle : Gender and Work in Postwar Japan*. University of California Press, 1994.

This book was a great model for me as I was writing my dissertation. I returned to it time and again when I was stuck or needed inspiration to keep going. Mary Brinton conducted her own survey in Japan, I conducted my own survey in Kenya. Her ability to develop a theoretical model that considered macro social processes and micro individual decisions was inspirational. Looking back on my career thus far, I learned from this book to seek out models of work we admire and that inspire us, study them carefully, and seek to emulate them in our own research and writing.

Ralf **Bundsschuh**

Professor

Physics

College of Arts and Sciences

Selected: Brenda L. Bass. *RNA Editing*. Oxford University Press, 2001.

RNA editing is a field that I got to know shortly after arriving at OSU (which incidentally coincided with the publication of this volume). I have worked on RNA editing ever since and it has become the foundation of my academic career at OSU. The book is a constant reference for me and the first thing I hand to any student starting to work in my group.

Jonathan **Burgoyne**

Associate Professor with Tenure

Spanish and Portuguese

College of Arts and Sciences

Selected: Juan Manuel. *El Conde Lucanor y Otros Textos Medievales*. Real Academia Española, 1992.

I selected this book because in a small interlineation on folio 27 verso, I found the inspiration for my first book.

Alexander **Burry**

Associate Professor with Tenure

Slavic and East European Languages and Literatures

College of Arts and Sciences

Selected: Caryl Emerson. *Boris Godunov : Transpositions of a Russian Theme*. Indiana University Press, 1986.

This book served as a catalyst for my study of multi-media adaptations of literature when I first explored the topic as a graduate student in the late 1990s. Professor Emerson's insights into how literary works and legends acquire new meanings as they are put into different forms profoundly influenced my understanding of Russian and world culture. Even as new studies on the subject have appeared, I continue to find myself turning to this book time and time again. After graduate school, I was fortunate enough to have the opportunity to work with Professor Emerson as a post-doctoral fellow at Princeton University. I am very thankful for her continued mentoring, and for serving as an inspirational scholar, teacher, and leader in the field of Slavic Studies.

Anne E. **Carey**

Professor

Earth Sciences

College of Arts and Sciences

Selected: Jon Harding, Paul Mosley, Charles Pearson, and Brian Sorrell. *Freshwaters of New Zealand*. New Zealand Hydrological Society and New Zealand Limnological Society, 2004.

My students and I have conducted much of our geochemical and hydrologic research on the small mountainous rivers of New Zealand. New Zealand's tectonic setting results in spectacular, rapidly-uplifting mountains whose streams transport vast quantities of dissolved and particulate matter to the world's ocean. My chosen book has been a valuable resource to us in our studies. Some of the book's chapters were written by my New Zealand colleagues and so this book will give witness to their work for future generations of Ohio State University students and faculty. I hope that this book will also inspire others to choose New Zealand as a natural laboratory for research in Earth sciences.

Cynthia A. **Carnes**, Pharm.D, PhD
Professor
College of Pharmacy

Selected: George E. Billman. *Novel Therapeutic Targets for Antiarrhythmic Drugs*. John E. Wiley & Sons, 2010.

Indira **Chatterji**
Associate Professor with Tenure
Mathematics
College of Arts and Sciences

Monika **Chaudhari**
Clinical Associate Professor
Pediatrics
College of Medicine

Sherab **Chen**
Associate Professor with Tenure
University Libraries

Selected: Donald Culross Peattie. *American Heartwood*. Houghton Mifflin Co., 1949.

This book inspires in me a love of trees, and the reading of it leads me to (probably a lifelong) wonder on how human history and cultures are closely related with nature.

Amy J. **Cohen**
Associate Professor with Tenure
Law
Moritz College of Law

Selected: Wendy Brown and Janet Halley, editors. *Left Legalism/Left Critique*. Duke University Press, 2002.

David E. **Cohn**, MD
Professor
Obstetrics and Gynecology
College of Medicine

Selected: Richard R. Barakat, Maurie Markman, and Marcus E. Randall, editors. *Principles and Practice of Gynecologic Oncology*. Lippincott Williams & Wilkins, 2009. I selected this book because it strongly influenced the surgical management for patients with gynecologic cancers.

Susan Cole

Associate Professor with Tenure
Molecular Genetics
College of Arts and Sciences

William A. Cunningham

Associate Professor with Tenure
Psychology
College of Arts and Sciences

Selected: Patricia G. Devine, David L. Hamilton, and Thomas M. Ostrom, editors. *Social Cognition : Impact on Social Psychology*. Academic Press, 1994.

Marymegan Daly

Associate Professor with Tenure
Evolution, Ecology and Organismal Biology
College of Arts and Sciences

Selected: Libbie Henrietta Hyamn. *Invertebrates, Volume 1 - Protozoa through Ctenophora*. McGraw-Hill, 1940.

Scot Danforth

Professor
Teaching and Learning
College of Education and Human Ecology

Selected: Scot Danforth. *The Incomplete Child : An Intellectual History of Learning Disabilities*. Peter Lang, 2009.

Robert Ladislav Derr

Associate Professor with Tenure
Art
College of Arts and Sciences

Selected: Chrissie Iles. *Into the Light : the Projected Image in American Art, 1964-1977*. Whitney Museum of American Art : Distributed by H.N. Abrams, 2001.

Of all of the exhibitions with which I am familiar, *Into the Light: The Projected Image in American Art 1964-1977* resonates with me because of my own creative practice and interests. In the accompanying book to the exhibition, Chrissie Iles and Thomas Zimmer effectively outline the historic trajectory of the Post-Minimalist movement and the conceptual and sociological contexts of the works of art in

the exhibition. Students interested in pushing the aesthetic boundaries of video and the moving image will be inspired by the essays and works of art presented.

Steven Devine

Professor

Internal Medicine

College of Medicine

Danny Dotson

Associate Professor with Tenure

University Libraries

Selected: Mark Dunn with illustrations by Tim Brennan. *Ella Minnow Pea : a Progressively Lipogrammatic Epistolary Fable*. MacAdam Cage, 2008.

This book humorously shows how a society dedicated to knowledge, learning, and information can lose all of these due to the actions of a few narrow-minded zealots.

Alcira Dueñas

Associate Professor with Tenure

History

College of Arts and Sciences

Selected: Felipe Guamán Poma de Ayala. *Nueva Crónica y Buen Gobierno*. Historia 16, 1987.

It is a 395 year-old testimony of the intellectual talent and political awareness of indigenous peoples in Latin America. This textual artifact, along with a few contemporary others, started a long lasting tradition of Andean cultural resistance to early modern European colonialism. Guamán Poma de Ayala drew on Andean categories of knowledge, history, and cultural practices, as well as European and world history, and Christian ideas to compose a major criticism of the Spanish colonial system. He also proposed remedies against the injustice of such a system as it drastically altered the pre-existing order in the Andes. Very few scholarly works in the Americas demonstrate such a comprehensive understanding of the workings of colonial societies at such an early time period. Likewise, very seldom does one see such a brilliant cohort of discursive strategies by the colonized that held the colonizers against their own religious and juridical principles.

Rebecca B. **Dupaix**

Associate Professor with Tenure

Mechanical Engineering

College of Engineering

Selected: I.M. Ward and J. Sweeney. *An Introduction to the Mechanical Properties of Solid Polymers*. Second edition. Wiley, 2004.

Jennifer **Edwards**

Associate Professor with Tenure

Pediatrics

College of Medicine

Jennifer Frances **Eisenhauer**

Associate Professor with Tenure

Art Education

College of Arts and Sciences

Selected: Kay Redfield Jamison. *An Unquiet Mind : Memoir of Moods and Madness*. A.A. Knopf, 1995.

Najwa **El-Dahdah**

Clinical Associate Professor

Pediatrics

College of Medicine

Soledad **Fernandez**

Research Associate Professor

College of Public Health

Selected: George W. Snedecor and William G. Cochran.

Statistical Methods : Applied to Experiments in

Agriculture and Biology. Fifth edition. Iowa State University Press, 1956.

This was the first statistical book that I read when pursuing my diploma in Agriculture in my home country (Uruguay). I fell in love with it and therefore decided to learn more about this amazing discipline. Consequently, I applied to several PhD statistical programs in the United States and interestingly enough, I ended up accepting an offer from Iowa State University.

Terri D. Fisher

Professor

Psychology

College of Arts and Sciences

Selected: Terri D. Fisher, Cilve M. Davis William L. Yarber and Sandra L. Davis, editors. *Handbook of Sexuality-Related Measures*. Third edition. Routledge, 2011.

This is an important resource for anyone doing research in the area of sexuality. It contains over 200 validated measures of various aspects of sexual behavior and attitudes. This book has been a “must-have” for sex researchers since the first edition appeared in 1988. I was honored to be asked to be the senior editor of the third edition.

Emilio Flano

Associate Professor with Tenure

Pediatrics

College of Medicine

Joseph M. Flynn

Associate Professor - Clinical

Internal Medicine

College of Medicine

Selected: Walter R. Niessen. *Combustion and Incineration Processes: Applications in Environmental Engineering*. CRC Press/Taylor & Francis, 2010.

I chose this book as a testament to all those skilled individuals who work so hard to ensure there is a legacy of knowledge in the written word. I have seen the various editions of this book over time and have seen the commitment by one individual to ensure his work will serve others. Authors expend great individual effort and require supportive families and friends to help these come to fruition.

Jeffrey D. Ford

Professor

Management and Human Resources

Fisher College of Business

Selected: Jeffrey Ford and Laurie Ford. *The Four Conversations : Daily Communication that Gets Results*. Berrett-Koehler Publishers, 2009.

Communication is the lifeblood of managerial work.

Although there are many fine books on the theory and practice of communication, I wrote this book in response to a persistent question posed by students and practicing managers – “What can I do to improve the quality and effectiveness of communication in my workplace?” This book is based on research and practice, and it gives managers a structure for understanding the different types of conversation they have every day and how to use them to produce better results. For me, this book demonstrates the successful blending of theory and practice.

Eric Fosler-Lussier

Associate Professor with Tenure

Computer Science and Engineering

College of Engineering

Selected: Ben Gold and Nelson Morgan. *Speech and Audio Signal Processing : Processing and Perception of Speech and Music*. Wiley, 2000.

I selected this book in honor of my PhD advisor, Nelson Morgan, who has been a great friend and mentor. Because of his example, I have aspired to become a great teacher and researcher. I am proud to have contributed a chapter to this book.

Reanne Frank

Associate Professor with Tenure

Sociology

College of Arts and Sciences

Selected: C. Loring Brace. *“Race” is a Four-Letter Word : the Genesis of the Concept*. Oxford University Press, 2005.

I selected this book because it is authored by one of the most inspirational professors I have known. His work and legacy live on through his students past and present.

Jill **Galvan**

Associate Professor with Tenure

English

College of Arts and Sciences

Selected: Stephen Arata. *Fictions of Loss in the Victorian Fin de Siècle*. Cambridge University Press, 1996.

When I read this book as a graduate student just starting my dissertation work, it impressed me as a model of highly readable scholarship. Each chapter is a gem of fine close reading and has a compelling narrative shape. As I wrote the dissertation and, later, the book based on it, I thought often of Arata's work and am happy to honor him here.

Bernard Scott **Gaudi**

Associate Professor with Tenure

Astronomy

College of Arts and Sciences

Selected: Roy A. Gallant. *National Geographic Picture Atlas of Our Universe*. National Geographic Society, 1994.

This book was one of the reasons I became an Astronomer. In second grade, my teacher gave our class a homework assignment to look up the names of the (then) nine planets and memorize them, in order. My parents had recently gotten a subscription to National Geographic magazine, and with it came three picture atlases, one of which was *Our Universe* by Roy Gallant. After getting the assignment, I went home, took this book off of our shelf, and read it cover to cover. After that, I was hooked on Astronomy.

Belinda G. Gimbert

Associate Professor with Tenure

Educational Policy and Leadership

College of Education and Human Ecology

Selected: James Levin and James F. Nolan. *Principles of Classroom Management : a Professional Decision-Making Model*. Sixth edition. Pearson, 2010.

In honor of my PhD advisor, James F. Nolan, Jr,
Hermanowicz Professor of Education and the Professor in
Charge of Elementary and Secondary Field Experiences in
Curriculum and Instruction, The Pennsylvania State
University.

Meow Hui Goh

Associate Professor with Tenure

East Asian Languages and Literatures

College of Arts and Sciences

Selected: Natasha Trethewey. *Native Guard*. Houghton
Mifflin, 2006.

I do not know Natasha Trethewey. I have never met her.
Her works have never entered my curriculum as a student
and scholar of classical Chinese literature. Her name has
never been spoken by my teachers, classmates, or
colleagues. It was by chance, at a moment when I needed
some escape from the tenure process, that I came upon
her *Native Guard* on NPR. Her quiet rhymes and rhythms,
which float and then punctuate, have since become a
source of comfort and inspiration to me. When...

“Again and again, this constant forsaking:

My eyes open, I find you do not follow.

You back into morning, sleep-heavy, turning.”

I suddenly feel so much closer to all that is unreachable:
those long-gone poets from fifth century China, their world,
my past, our tomorrow. For reminding me what poetry is as
a contemporary gem of it, I owe much to this work.

Dr. Karen **Goodell**

Associate Professor with Tenure

Evolution, Ecology and Organismal Biology

College of Arts and Sciences

Selected: Charles S. Elton. *The Ecology of Invasions by Animals and Plants*. University of Chicago Press, 2000.

In ecology, the best research is published as short journal articles. Only rarely do books retain relevance decades after being published. Charles Elton's *The Ecology of Invasions by Animals and Plants*, originally published in 1958, is one such book. Elton introduced the conceptual framework of invasions biology to a field largely focused on the study of "pristine" natural environments. In a book richly peppered with examples, he applied ecological principles to communities greatly altered by humans. He highlighted how human activities significantly changed the distribution of species globally and the ecological impacts of these changes. His insight and engaging writing made ecology relevant to a broader swath of society and gave life to the now burgeoning field of invasions biology. Although not all of his ideas have held up to 50 years of scientific scrutiny, remarkably many of them have gained scientific support and others are still being tested.

Venkat **Gopalan**

Professor

Biochemistry

College of Arts and Sciences

Selected: Philip Ball. *Elegant Solutions : Ten Beautiful Experiments in Chemistry*. Royal Society of Chemistry, 2005.

This fine book illustrates beauty in the conduct of some key experiments in chemistry and offers an appealing perspective on the history of science. Such an approach, seldom adopted, is instructive even for non-aficionados. Moreover, this volume highlights elegance in experimental design and should inspire and motivate likewise among all research scientists regardless of their discipline.

Richard A. **Gordon**

Associate Professor with Tenure

Spanish and Portuguese

College of Arts and Sciences

Selected: Robert Stam. *Tropical Multiculturalism : a Comparative History of Race in Brazilian Cinema and Culture*. Duke University Press, 1997.

Douglas J. **Gould**, PhD

Professor

Biomedical Informatics

College of Medicine

Selected: Jennifer K. Brueckner and Douglas J. Gould. *Sidman's Neuroanatomy : a Programmed Learning Tool*. Lippincott, Williams & Wilkins, 2008.

Darcy Haag **Granello**, PhD, LPCC-S

Professor

Physical Activity and Educational Services

College of Education and Human Ecology

Selected: Mark E. Young. *Learning the Art of Helping : Building Blocks and Techniques*. Prentice Hall, 2008.

“With every step, I must bow to my teachers.”

This Hindu saying has great meaning for me. Throughout my life, I have been blessed and honored with wonderful teachers who served as my mentors and guides. They helped me grow in both my personal and professional life, and they blazed the trail of the counseling profession so that others, myself included, could follow. This book was authored by my dear friend, colleague, and mentor, Dr. Mark Young, who was my advisor in my master's degree program. His every word and action demonstrated that he believed in me, and his gentle guidance and support have enriched my life beyond measure. This best selling text on counseling skills has the potential to guide future generations of new counselors as they begin their professional journeys, just as his work set me on my professional path. I am proud and honored to share his book with the OSU community.

John Grinstead

Associate Professor with Tenure

Spanish and Portuguese

College of Arts and Sciences

Selected: George Orwell. *Homage to Catalonia*. Secker & Warburg, 1986.

The Spanish Civil War was perhaps the zenith of the struggle for economic and political democracy in the 20th century. Never before or since have workers had so much control over their own lives, on so large a scale, as in the Barcelona of that time. Orwell not only wrote about the struggle to keep this democratic vision alive, but also fought for it himself and was wounded in the process. His compelling descriptions of the people alongside whom he fought and his account of what was at stake rings true today for all those concerned with expanding democracy.

Thomas Gross

Professor

Pediatrics

College of Medicine

Metin N. Gurcan

Associate Professor with Tenure

Biomedical Informatics

College of Medicine

Selected: Walter Isaacson. *Benjamin Franklin : an American Life*. Simon & Schuster, 2003.

Benjamin Franklin, an influential founding father, valued hard work, education, and made several contributions to the society including the first public lending library. He was truly a Renaissance man; he wore several hats as an author, politician, scientist and inventor. Some of his inventions are still used today: lightning rods, bifocals. As a scientist, I find his dedication to human improvement, hard work, and his colorful and multifaceted personality admirable. He said that "Either write something worth reading or do something worth writing." He achieved both and this book is worth reading to better understand him.

Marsha J. Hamilton

Professor

University Libraries

Selected: T. E. Lawrence. *Seven Pillars of Wisdom: A Triumph*. Doubleday, Doran & Company, 1935.

It took all my powers of persuasion, as a ten year old living in a rural community in northeastern Ohio in the early 1960s, to convince my local librarian to obtain this book through inter-library loan. When it arrived, the front page was stamped as the property of The Ohio State University. I will never forget holding the book in amazement. Great libraries, collecting the record of human knowledge and experience, made their resources available to whoever asked, even a kid like me. That was the first step in what would become a 35 year career in librarianship and Middle East Studies and a long association with this university. As an OSU undergraduate, I studied under Marilyn R. Waldman, a role model of excellence in teaching, service, and research. Of equal importance to her students, she was a wise and compassionate human being who we will always remember. Returning to OSU as a member of the Libraries' faculty, first working in Middle East Studies librarianship, then in acquisitions, I completed the circle begun years ago when I first requested this book.

Paul Herman

Professor

Molecular Genetics

College of Arts and Sciences

Judy M. **Hickman-Davis**

Associate Professor - Clinical

Veterinary Preventive Medicine

College of Veterinary Medicine

Selected: Mark A. Suckow, Steven H. Weisbroth and Craig L. Franklin, editors. *The Laboratory Rat*. Second edition. Elsevier, 2006.

The second edition of *The Laboratory Rat* is one of the texts in the series sponsored by the American College of Laboratory Animal Medicine (ACLAM) as part of its educational mission to promote science and provide expertise in this field. An editor of the first edition of this book and the author of the current edition Historical Foundations chapter, Dr. J. Russell Lindsey, was the mentor for my PhD and was instrumental in shaping my career path. All royalty income from this publication goes to support continuing education programs of ACLAM.

Dr. James A. **Hill Jr.**

Associate Professor with Tenure

Management Sciences

Fisher College of Business

Selected: F. Robert Jacobs, William L. Berry, D. Clay Whybark, and Thomas E. Vollmann. *Manufacturing Planning and Control for Supply Chain Management*. Sixth edition. McGraw-Hill/Irwin, 2011.

I selected this book because my advisor, William L. Berry, is one of the co-authors. This book was a part of the foundation for my earlier research. This book has also contributed to my achieving excellence in the classroom.

Lawrence N. **Hill**, DVM, Diplomate ABVP

Associate Professor - Clinical

Veterinary Clinical Sciences

College of Veterinary Medicine

Selected: M. Joseph Bojrab, Daniel D. Smeak, and Mark S. Bloomberg. *Disease Mechanisms in Small Animal Surgery*. Second edition. Lea & Febiger, 1993.

In honor of Dr. Dan Smeak, a tremendous mentor, colleague and friend. Thank you, Dan, for sharing so freely of your knowledge, skill and wisdom. May all future veterinarians benefit from your passion for teaching!

Daniel **Hobbins**

Associate Professor with Tenure

History

College of Arts and Sciences

Robert P. **Hoffman**, MD

Professor

Pediatrics

College of Medicine

Selected: John Piper. *Desiring God*. Multnomah, 2003.

This book reshaped my concept of my Christian faith and where true joy in life arises. We serve God for our joy and because we need to, not because he needs us. This concept was demonstrated in the life of Jesus and his death and resurrection on the cross. The idea of a Christian hedonist may sound counter-intuitive to many but Piper truly makes his case that the Christ is the source of true joy in this book.

Keli **Hu**

Associate Professor with Tenure

Pharmacy

College of Pharmacy

Selected: Bruce Alberts, Alexander Johnson, Julian Lewis, Martin Raff, Keith Roberts and Peter Walter. *Molecular Biology of the Cell*. Fifth edition. Garland Science, 2008.

This is one of my favorite textbooks. It is comprehensive and covers every important aspect in the field. It is the first book that introduced me to the area of cell biology.

Kun Huang

Associate Professor with Tenure

Biomedical Informatics

College of Medicine

Selected: Peter Gluckman, Alan Beedle, and Mark Hanson. *Principles of Evolutionary Medicine*. Oxford University Press, 2009.

I learnt about this book from Dr. Wolfgang Sadée during a very inspiring collaboration with him and Dr. Jeffrey Parvin. This book motivates me to re-think many important issues in human health: in particular, how can we define health instead of just diseases? It provides a road map for us to explore while we are standing at the edge of the revolutionary DNA sequencing technology pushing to the “\$1000 human genome”.

Michael Ibba

Professor

Microbiology

College of Arts and Sciences

Selected: Nick Hornby. *Fever Pitch*. Gollancz, 1992.

Elena Irwin

Professor

Agricultural, Environmental and Developmental Economics

College of Food, Agricultural and Environmental Sciences

Selected: Alan Randall. *Risk and Precaution*. Cambridge University Press, 2011.

This book is by a senior colleague and former department chair at Ohio State University who supported me and mentored me along my journey from assistant to full professor. He has always had original ideas and insightful analysis. This book is sure to be no different.

Shaheen Islam

Associate Professor - Clinical

Internal Medicine

College of Medicine

Selected: C. T. Bolliger, F. J. F. Herth, P. H. Mayo, T. Miyazawa, and J. F. Beamis, editors. *Clinical Chest Ultrasound : From the ICU to the Bronchoscopy Suite*. Karger, 2009.

In 2001, ultrasound examination was not a part of the curriculum of Pulmonary and Critical Care fellowship training in the United States. As a pulmonary & critical care fellow at Lahey Clinic, Massachusetts, I wanted to learn the techniques of bedside ultrasound examination to diagnose pleural diseases, assist with various pulmonary procedures or to do a quick cardiac evaluation for the critically ill patients in the intensive care unit. I approached the department of Radiology for basic training but was not successful as I was not a radiologist. Later, I went to Heidelberg, Germany, to learn advanced pulmonary procedures as part of my interventional pulmonary fellowship training. There, I was fortunate to learn the basics in clinical ultrasound examination from Dr Hermann Tonn and later I obtained more training in ultrasound. I joined the Ohio State University as faculty in 2005 and despite many hurdles, in 2008 I succeeded in introducing ultrasound examination for our fellows in pulmonary & critical care. Today, it is routine for our pulmonary fellows, not radiologists, to do bedside ultrasound examination before thoracentesis. In 2008, I was invited to coauthor a chapter in this book. This book is a wonderful resource for focused ultrasound examination in pulmonary specialty. I am thankful to Dr Beamis (one of the editors of this book) who mentored me patiently and helped me develop my career as an interventional pulmonologist.

Sudarshan R. Jadcherla, MD

Professor

Pediatrics

College of Medicine

Selected: Colin D. Rudolph, editor. *Rudolph's Pediatrics*. Twenty-second edition. McGraw Hill Medical, 2010. The book is very comprehensive, all inclusive, and

pertinent to the current day needs for the pediatrician. I enjoyed working with Dr. Colin Rudolph, who has inspired me.

Norman W. Jones

Associate Professor with Tenure

English

College of Arts and Sciences

Selected: William Faulkner. *Absalom, Absalom!* Modern Library, 1964.

I have sometimes joked that William Faulkner helped me land a tenure-track job and buy a house. What I really mean is that his work -- especially *Absalom, Absalom!* -- has inspired some of my best work. Writing never occurs in a vacuum; it always arises out of conversations among communities of writers, however much of those communities are often as imaginary as they are real. It is in this sense that this astounding novel about the South and the ghosts who haunt it has been one of my progenitors. I'm humbled by the challenge of conversing with Faulkner's ghost, and I'm tremendously grateful to my colleagues here at OSU who, by awarding me tenure, have chosen to let me keep creating such conversations in my research and teaching.

Melissa K. Jungers

Associate Professor with Tenure

Psychology

College of Arts and Sciences

Selected: Fred Lerdahl and Ray Jackendoff. *A Generative Theory of Tonal Music*. MIT Press, 1996.

This book, originally published in 1983, combines music theory and linguistics. I read this book as an undergraduate and was introduced to the field of music cognition. This book was part of the reason that I pursued graduate work in music cognition. My current research on prosody in music and language can be traced back to this early inspiration.

Steven J. **Kalbfleisch**

Professor - Clinical

Internal Medicine

College of Medicine

Selected: Tim Flannery. *The Eternal Frontier : an Ecological History of North America and its Peoples*. Grove Press, 2001.

Chiu-Yen **Kao**

Associate Professor with Tenure

Mathematics

College of Arts and Sciences

Selected: Stanley Osher and Ronald Fedkiw. *Level Set Methods and Dynamic Implicit Surfaces*. Springer-Verlag, 2003.

I would like to thank my thesis advisor, Dr. Stanley Osher, for introducing me to the field of interface motion. He has inspired me to pursue research. This is a great book for understanding the level set approach to moving interface problems. The book gives numerical techniques and a wide range of applications.

Brian K. **Kaspar**, PhD

Associate Professor with Tenure

Pediatrics

College of Medicine

Selected: Pedro R. Lowenstein and Maria G. Castro, editors. *Gene Therapy for Neurological Disorders*. Taylor & Francis, 2006.

Luke **Keele**

Associate Professor with Tenure

Political Science

College of Arts and Sciences

Selected: Paul R. Rosenbaum. *Observational Studies*. Springer, 2002.

Kari **Kendra**

Associate Professor - Clinical

Internal Medicine

College of Medicine

Ronald **Kerby**
Professor
Restorative and Prosthetic Dentistry
College of Dentistry

Bryce A. **Kerlin**, MD
Associate Professor-Clinical
Pediatrics
College of Medicine

Selected: Craig S. Kitchens, Barbara M. Alving and Craig M. Kessler, editors. *Consultative Hemostasis and Thrombosis*. Second edition. Saunders/Elsevier, 2007.

My primary clinical responsibility is to provide consultative services in non-malignant hematology to the pediatric faculty. Meanwhile, my clinical science emphasis area is on disorders of hemostasis and thrombosis. This book, which is co-authored by many of my most respected colleagues in the field of hemostasis and thrombosis, has become an invaluable resource to my daily work -- both clinical and scientific. There is much overlap between the hemostatic problems encountered in children and adults, meaning that much of the information remains relevant to the pediatrician, despite the fact that the book is primarily written for the internal medicine hematologist. However, the pediatric axiom that "children are not little adults" remains true, so one must sometimes supplement the material from this text with pediatric specific data.

I have found the first chapter of this book, "The Consultative Process," to be highly relevant to any physician who performs frequent consultation services. It is not at all specific to hemostasis problems; rather it is more relevant to the human condition and the oddities that one encounters in clinical medicine. It is at the same time humorous, realistic, and unapologetic. It has become required reading for all of my fellows prior to their first rotation on our consultation service, as an introduction to the process that they are about to enter. If you read nothing more of this book, the first chapter is well worth 30 minutes of your time.

Rami **Khayat**

Associate Professor - Clinical

Internal Medicine

College of Medicine

Wendy M. **King**

Associate Professor

Neurology

College of Medicine

Selected: Florence Peterson Kendall. *Muscles : Testing and Function with Posture and Pain*. Lippincott Williams & Wilkins, 2005.

To encourage careful, detailed strength measurements by therapists, physicians, and nurse practitioners working with patients having neuromuscular disease.

Lawrence S. **Kirschner**

Professor

Internal Medicine

College of Medicine

Selected: Charles L. Harness. *Lurid Dreams*. Avon Books, 1990.

I selected this book because it brings me back to the years of my PhD thesis. Getting a PhD is a personal and professional struggle, and both the trials and the exhilaration of the process are captured in this book like nowhere else. The fantastic elements of the story recall the fantastic nature of scientific research, so that each of our careers has its own elements of being one of Poe's "lurid dreams".

Dawn M. **Kitchen**

Associate Professor with Tenure

Anthropology

College of Arts and Sciences

Selected: Dorothy L. Cheney and Robert M. Seyfarth. *Baboon Metaphysics : the Evolution of a Social Mind*.

University of Chicago Press, 2008.

The authors of this book inspired me from an early stage in my career. They are two of the most brilliant scientists in my field and I was honored to work with them after completing my Ph.D. I learned an enormous amount from them about conducting research, writing papers and life in general. While working with them, my husband and I, and later our son, were able to call their field camp in Botswana our home. That time, alone in the bush with my family, was the single most amazing experience of my life. The research we were able to complete is reviewed in this book, along with other work by these authors and their collaborators. The Baboon Camp project came to an end in 2008, but this book documents the excellent scholarship produced by an extraordinary group of scientists that I am proud to call friends.

Kenneth D. **Koenig**

Associate Professor with Tenure

Mathematics

College of Arts and Sciences

Selected: Elias M. Stein. *Harmonic Analysis : Real-Variable Methods, Orthogonality, and Oscillatory Integrals*.

Princeton University Press, 1993.

I selected this book by my PhD thesis advisor to honor him on the occasion of his upcoming 80th birthday, and to express my deep appreciation for his friendship and all that he has taught me since I was an undergraduate. I learned many important techniques in harmonic analysis from this work, which remains an essential reference in the field for students and experts alike.

Dr. Paul Steven **Kuber**

Associate Professor with Tenure

Animal Sciences

College of Food, Agricultural, and Environmental Sciences

Selected: Paul S. Kuber. *Changes in the Sheep Industry in the United States : Making the Transition from Tradition.*

National Academies Press, 2008.

The book addresses an industry that has played a significant role in my life. My family and I have been involved in the livestock industry for many years. With my personal background as well as my international experience with sheep, I was asked to participate with other leading scientists to construct this publication *Changes in the Sheep Industry in the United States: Making the Transition from Tradition.* The sheep industry has had a long history in this country and in order for this to continue change is paramount.

Nicky **Lai**

Associate Professor – Clinical

Optometry

College of Optometry

Kichoon **Lee**

Associate Professor with Tenure

Animal Sciences

College of Food, Agricultural, and Environmental Sciences

Jeff **LeJeune**

Professor

Veterinary Preventive Medicine

College of Veterinary Medicine

Kathleen **Lemanek**

Professor - Clinical

Pediatrics

College of Medicine

Dr. Scott C. **Levi**

Associate Professor with Tenure

History

College of Arts and Sciences

Selected: Vasily Barthold. *Turkestan Down to the Mongol Invasion*. Luzac, 1958.

The great Russian academician, Vasily Barthold, originally published this work in 1900. Today, more than a century later, it remains a foundational component of Central Asian historiography and an indispensable resource. I hope future students in the field will study it, challenge it, and draw inspiration from it as they pursue their own research and advance our understanding of Central Asian history.

Huey-Jen **Lin**

Associate Professor with Tenure

School of Allied Medical Professions

College of Medicine

Jialin **Lin**

Associate Professor with Tenure

Geography

College of Arts and Sciences

Selected: Sheng Yen. *The Method of No-Method : the Chan Practice of Silent Illumination*. Shambhala, 2008.

“Master Sheng Yen is a true spiritual practitioner of deep and broad learning.” -- H. H. the Dalai Lama.

“Chan Master Sheng Yen has the truly rare ability to harmonize classical teaching with actual meditation practice. In *The Method of No-Method* he does this for the beautiful and profound Chinese Silent Illumination approach to meditation. It feels as if he is taking us, step by step and with great clarity, on our own personal retreat. Here is invaluable guidance for all students of meditative living.” -- Larry Rosenberg, author of *Breath by Breath* and *Living in the Light of Death*.

Yusen **Liu**

Professor

Pediatrics

College of Medicine

Zhenguo **Liu**, MD, PhD
Associate Professor
Internal Medicine
College of Medicine

Selected: Katalin Kauser and Andreas-Michael Zeiher, editors. *Bone Marrow-Derived Progenitors*. Springer, 2007.

Trevon D. **Logan**
Associate Professor with Tenure
Economics
College of Arts and Sciences

Selected: Herbert Hill. *Black Labor and the American Legal System: Race, Work and the Law*. University of Wisconsin Press, 1985.

Herbert Hill was an early mentor who encouraged me to study economic history. His scholarship and breadth of knowledge continue to inspire my work.

Carolina **López-Ruiz**
Associate Professor with Tenure
Greek and Latin
College of Arts and Sciences

Selected: Michael C. Astour. *Hellenosemitica : an Ethnic and Cultural Study in West Semitic Impact on Mycenaean Greece*. E.J. Brill, 1967.

This is one of the first works to bridge the fields of Classical (Greco-Latin) and Semitic studies after more than a century of scholarly and ideological separation of the two disciplines. It bravely reopened a path to explore cross-cultural relations in the Mediterranean, which many like me still passionately follow.

Amy E. **Lovett-Racke**, PhD
Associate Professor with Tenure
Molecular Virology, Immunology and Medical Genetics
College of Arts and Sciences

Selected: Francis S. Collins. *The Language of God : a Scientist Presents Evidence for Belief*. Free Press, 2006.

Ulysses J. **Magalang**, MD

Professor - Clinical

Internal Medicine

College of Medicine

Selected: Bruce Alberts. *Molecular Biology of the Cell*.

Garland Science, 2008.

Julie E. **Mangino**, MD

Professor - Clinical

Internal Medicine

College of Medicine

Selected: Jonathan Cohen, Steven M. Opal, and William

G. Powderly, editors. *Infectious Diseases*. Third edition.

Mosby/Elsevier, 2010.

I selected this book because I contributed a chapter to it.

There are many colorful tables and charts to translate the text which are very useful for learning. "Keeping it simple" is one of my teaching goals."

Bryan G. **Mark**

Associate Professor with Tenure

Geography

College of Arts and Sciences

Selected: Bradford Washburn and David Roberts. *Mount McKinley : the Conquest of Denali*. Abrams, 1991.

When I was seeking a new path after college, I trained and climbed Mount McKinley. One evening I heard Bradford

Washburn, the 82 year old emeritus director of the Boston Museum of Science, speak at the Harvard Mountaineering

Club, his wife Barbara was by his side. His energy,

imagination, sense of adventure, curiosity, map making, aerial photography and marriage inspired me profoundly.

When I phoned him later to ask how I might learn to do what he did, he wryly quipped that all his academic friends

were dead, but that Ohio State University had a good program. So I applied. Seventeen years later, and now as

a tenured Buckeye professor in Geography, I select this

book as a tribute of appreciation and respect for Brad and

Barbara and their shared life of active passion for

geography, science education and mountains.

Andrew W. **Martin**

Associate Professor with Tenure

Sociology

College of Arts and Sciences

Selected: John Steinbeck. *Grapes of Wrath*. Viking Press, 1974.

This novel gives flesh and blood to the struggle of the average American to improve their lot in life, a struggle that continues today.

Paul T. **Martin**

Professor

Pediatrics

College of Medicine

Selected: Theodore Roethke. *The Collected Poems of Theodore Roethke*. Random House, 1961.

As a scientist, one who works to develop new therapies for currently incurable fatal diseases of childhood, I often come back to reading Roethke in my den at the end of a stressful day. I hope you will enjoy these poems as much as I have, that they provide you with respite from the stresses of modern life, and that they bring you back to nature, contemplation and peace, as they do for me.

Sandip **Mazumder**

Associate Professor with Tenure

Mechanical Engineering

College of Engineering

Selected: Michael F. Modest. *Radiative Heat Transfer*. Second edition. Academic Press, 2003.

It is a symbol of scholarship, diligence, dedication, and meticulousness. Through this book, Professor Modest, whom I have known personally for almost two decades, has inspired me. He has taught me that scholarship is all about going back to the history of the subject, questioning and verifying the fundamentals, not taking printed material for granted, while at the same time keeping oneself familiar with the state-of-the-art. This book represents a perfect blend between the old and the new.

Douglas M. **McCarty**

Associate Professor with Tenure

Pediatrics

College of Medicine

Selected: Evelyn Fox Keller. *A Feeling for the Organism : the Life and Work of Barbara McClintock*. W.H. Freeman, 1983.

The story of Barbara McClintock's career exemplifies the power that comes from knowledge of a subject so deep that observation and deduction become a living process.

Karen **McCoy**

Professor

Pediatrics

College of Medicine

Ed **McGlumphy**

Professor

Restorative and Prosthetic Dentistry

College of Dentistry

Selected: William A. Draves. *How to Teach Adults*. Learning Resources Network, 1984.

I read this book very early in my teaching career and it gave me wonderful insights into how to be an effective lecturer. If he had only written a book on how to teach administrators.

W. Scott **McGraw**

Professor

Anthropology

College of Arts and Sciences

Selected: W.S. McGraw, K. Zuberbühler and R. Noë. *Monkeys of the Taï Forest : an African Primate Community*. Cambridge University Press, 2007.

This volume synthesizes 15 years of research by a large team of dedicated researchers and field assistants. I owe them -- and the monkeys -- much.

Nicolette “Niki” Nestor **McNeely**

Associate Professor

OSUE County Operations

College of Food, Agricultural, and Environmental Sciences

Selected: Marianne Bird, Connie Coutellier, John Borba, Trisha Dixon, and Marcel Horowitz. *Counselor-in-Training : Encouraging Youth Development Outcomes at Camp.* University of California Agriculture & Natural Resources, 2010.

I selected this book because it corresponds to the increasing trend in camper and camp counselor research, particularly as it relates to the 4-H youth development program. At the same time that I was conducting the research for my dissertation, several other states were also striving to measure the impact of the 4-H camp counseling experience. Although primarily based on research conducted in one state, this book is a tangible symbol of those efforts. The two qualities of teaching and learning that I value the most, the essential elements of positive youth development and experiential learning, are the foundations of this publication. It is a great example of how reflection and processing deepens the meaning for the learner as well as strengthens the implications for camp programming. My contributions to the book, including being asked to write an endorsement for the cover, characterize my own personal growth, increased productivity in creative, scholarly work in 4-H, youth development, and camping, and my professional involvement and recognition nationally. The book epitomizes my career journey, which has led me to the promotion to associate professor. How fitting to identify this book, then, to celebrate that promotion.

Samuel A. **Meier**

Professor

Near Eastern Languages and Cultures

College of Arts and Sciences

Selected: Albert Jay Nock. *Memoirs of a Superfluous Man*. Hallberg Pub. Corp., 1994.

Nocks' disinterested love of the truth is a salutary antidote to proud ideologues, this work a humble self-analysis by a giant of an intellect who loved the life of the mind, a clarifying thinker whose lucidity is a constant cobweb cleanser.

Hugo **Melgar Quiñónez**

Associate Professor with Tenure

Human Nutrition

College of Education and Human Ecology

Christopher **Miller**

Professor

Mathematics

College of Arts and Sciences

Dr. James Luther **Moore III**

Professor

Physical Activity & Educational Services

College of Education and Human Ecology

Selected: James Baldwin. *The Fire Next Time*. Vintage International, 1992.

I selected this book because it provided great insight, wisdom, and revelation to my life growing up in the rural South, as an African American male. This particular text reminds me of the unwavering encouragement and support my beloved family, friends, mentors, colleagues, and supporters provided to help me achieve the pinnacle of success in the Academy (i.e. full professor). I am forever thankful for their support.

Terrell A. Morgan

Professor

Spanish and Portuguese

College of Arts and Sciences

Selected: Real Academia Española. *Diccionario de la Lengua Española*. Real Academia Española, 1999.

The DRAE constitutes a linguistic authority that has been with us for over two centuries. Updated regularly and now online in its entirety (including earlier, facsimile editions), it continues to provide students, teachers, researchers, and both native and would-be speakers of Spanish with a wealth of information about the pieces and parts of the language. My own copy has occupied a special place by my desk for three decades. Although it took up almost an entire suitcase on a trip back from Spain, it was undoubtedly one of the best investments I ever made.

Myra L. Moss

Associate Professor

OSUE County Operations

College of Food, Agricultural, and Environmental Sciences

Selected: Rosabeth Moss Kanter. *Supercorp : How Vanguard Companies Create Innovation, Profits, Growth, and Social Good*. Crown Business, 2009.

I selected this book because its message both inspires me and confirms my hope that the business world is moving toward a commitment to sustainable business models, recognizing and demonstrating that by doing the right thing for their customers, employees and the community, profitability will be achieved. My work and research in communities, helping leaders and residents to envision and build sustainable futures, is congruent with Kanter's descriptions of what innovative, vanguard companies are doing in the corporate world. I hope this message will be taken to heart for the betterment of both corporations and the communities in which they live.

Margaret C. **Mudge**

Associate Professor - Clinical

Veterinary Clinical Sciences

College of Veterinary Medicine

Selected: David Halberstam. *The Best and the Brightest*.

Random House, 1972.

In this account of the decisions leading up to the Vietnam War, Halberstam chronicles the ways in which the policies of the “best and the brightest” led to defeat. His depiction of the missteps and failures of policy-makers, intellectuals, and academics serves as a reminder of the dangers of hubris. Although there are numerous books in the field of veterinary medicine that have instructed and inspired me, Halberstam’s exceptional writing and reporting challenge me to be a better writer and help me keep my career in perspective.

Robert **Mullen**

Associate Professor with Tenure

Environment and Natural Resources

College of Food, Agricultural, and Environmental Sciences

Peter **Mustillo**

Associate Professor - Clinical

Pediatrics

College of Medicine

James T. **Naprawa**, MD

Associate Professor - Clinical

Pediatrics

College of Medicine

Selected: Tracy Kidder. *Mountains Beyond Mountains*.

Random House, 2003.

Leif D. **Nelin**

Professor

Pediatrics

College of Medicine

Selected: Steven H. Abman. *Bronchopulmonary Dysplasia*. Informa Healthcare, 2010.

I selected this book because even though bronchopulmonary dysplasia (BPD) was first described in 1968, neonatology has made little inroads into preventing this devastating complication of prematurity. Indeed, the incidence of BPD continues to increase in the very low birthweight infant as survival increases. Patients who develop BPD are more likely to die or have lung complications that result in increased hospitalizations and poorer outcomes. This book chronicling the hard work and dedication of so many gifted physician-scientists is an inspiration to continue the difficult task of improving the outcomes and ultimately preventing BPD in this highly vulnerable population.

Jason **Nichols**

Associate Professor with Tenure

Optometry

College of Optometry

Julie **Niedermier**

Associate Professor - Clinical

Psychiatry

College of Arts and Sciences

Karl **Obrietan**

Professor

Neuroscience

College of Medicine

Chris **Otter**

Associate Professor with Tenure

History

College of Arts and Sciences

Selected: Alain Corbin. *The Foul and the Fragrant : Odor and the French Social Imagination*. Harvard University Press, 1986.

I selected this book because it is a quite masterful demonstration of historical practice: imaginative, wildly original, brilliantly researched, and wonderfully written. Alain Corbin retells the social history of modern France by excavating ways in which one group of people – the bourgeoisie – slowly became disgusted with how another group – the poor – smelt. Visceral disgust was as essential to class-formation as capital. Corbin thus yokes together the intimate, inchoate experience and the grand themes of modern history: class and capital. I have yet to encounter a historian who weaves the micro and macro together with such panache and brilliance, which is why the book, and Corbin's whole oeuvre, continues to inspire me.

Enver **Ozer**

Associate Professor - Clinical

Otolaryngology

College of Medicine

Selected: Paul W. Flint, Bruce H. Haughey, Valerie J. Lund, John K. Niparko, Mark A. Richardson, K. Thomas Robbins, and J. Regan Thomas, editors. *Cummings Otolaryngology Head & Neck Surgery*. Fifth edition. Mosby/Elsevier, 2010. My special thanks go to David Schuller, MD who is always a lifetime model and source of inspiration for me and for the colleagues, fellows, resident and medical students who had the chance to work with him.

Dr. Srinivasan **Parthasarathy**
Professor
Computer Science and Engineering
College of Engineering

Selected: T. Parthasarathy and T.E.S. Raghavan. *Some Topics in Two Person Games*. American Elsevier Pub. Co., 1971.

This book is authored by my father -- Professor Thiruvengkatachari Parthasarathy -- a distinguished mathematician. He has had a profound influence in encouraging and shaping my career and general outlook towards research. It represents one of the first technical books I admired as a child, and eventually read as an adult. It is also an appropriate choice now as I am currently beginning to explore the connections between game theory and algorithmic data analysis which happens to be my field of interest.

Philip R. O. **Payne**, PhD
Associate Professor with Tenure
Biomedical Informatics
College of Medicine

Selected: Edward H. Shortliffe, editor. *Biomedical Informatics : Computer Applications in Health Care and Biomedicine* . Springer, 2006.

This book is the gold standard for trainees in the field of biomedical informatics. I launched my career through a careful study of these chapters as a trainee at Columbia University, and continue to assign it today to my students at The Ohio State University. I hope that this book will help to catalyze the same fascination with the intersection of information science, computing, and the life sciences for you as it has for me.

Laura **Phieffer**
Associate Professor - Clinical
Orthopaedics
College of Medicine

Robert **Pilarski**

Associate Professor - Clinical
Internal Medicine
College of Medicine

David F. **Porinchu**

Associate Professor with Tenure
Geography
College of Arts and Sciences

Selected: Neil Roberts. *The Holocene : an Environmental History*. Blackwell Publishers, 1998.

I selected this book because it served as the entry into my fields of research, paleoecology and paleoclimatology. Roberts' *The Holocene* opened my eyes to the world of environmental change, both past and present. In doing so, this book made me clearly aware, for the first time, of the intimate relationship and interactions that have existed through time between the human and natural environment.

Dr. Debra M. **Powell**

Associate Professor with Tenure
Agricultural Technical Institute
College of Food, Agricultural, and Environmental Sciences

Selected: Brent Curtis and John Eldredge. *The Sacred Romance : Drawing Closer to the Heart of God*. T. Nelson, 1997.

I selected this book because it reflects the love that I have for God and in turn the love, joy, hope, and pure passion that I have towards my students' education. It inspires me to help open young minds to the vast possibilities of their careers. It keeps me humble in my career goals, always directing me towards what is good for all whom I surround and come in contact with and for all that I wish to work towards within my lifetime.

Maria C. Pruchnicki

Associate Professor – Clinical

Pharmacy

College of Pharmacy

Selected: Robert McCammon. *Boy's Life*. Pocket Books, 2008.

This book has long been a favorite “fun” read of mine. It tells the story of 12-year old Cory Mackenson, growing up in Zephyr, Alabama --all about the joys and tragedies of a child's experience. I have always loved it because it evokes strong memories of my own growing up, though most of the details were very different. The story is woven together with mystery, a little magic, and the theme of faith through change.

The fact of my promotion has occurred at the same time that a friend suffered a terrible personal tragedy. It has reminded me of what I value most, and that achievement is best enjoyed with the balancing and sweet influence of those we love. I am proud of my professional accomplishments but I will not view my priorities the same again. And for whatever reason, I have found myself thinking again and again of this book.

For Solomon and Samson Geller -- in remembrance of their “boys’ life”. For their mother, Sarah. And for myself - a reminder to hold close the little lives in my own care, and to celebrate the everyday magic we share.

Rajiv Ramnath

Associate Professor - Clinical

Computer Science and Engineering

College of Engineering

Selected: William Strunk Jr. *The Elements of Style*. 50th anniversary edition. Pearson Longman, 2009.

I selected this book because it is one of the best for teaching good writing, an essential skill for all professionals in the computing field.

Karen Ratliff-Schaub

Associate Professor - Clinical

Pediatrics

College of Medicine

Selected: Thomas R. Fish and Paula Rabidoux. *Next Chapter Book Club : a Model Community Literacy Program for People with Intellectual Disabilities*. Woodbine House, 2009.

I work with the authors, so recognize their commitment to creating opportunities for individuals with disabilities. Since I love to read for pleasure and gain much enjoyment from participating in a book club, this, in my opinion, is a recreational activity that should be available to everyone. I chose this book in honor of my colleagues and their work in bringing this type of community involvement to people with intellectual disabilities.

Gary Rea

Associate Professor - Clinical

Neurological Surgery

College of Medicine

Shilpa J. Register, OD, MS, FAAO

Associate Professor – Clinical

Optometry

College of Optometry

Selected: Ellen J. Langer. *Mindfulness*. Addison-Wesley Pub. Co., 1989.

I selected this book because *Mindfulness* has introduced me to phenomenal concepts that have positively affected both my personal and professional life. *Mindfulness* has taught me how to be more creative and engaged in academic and clinical teaching. The concepts learned in this book will continue to guide me throughout my professional career.

Pamela S. **Ro**, MD
Associate Professor - Clinical
Pediatrics
College of Medicine

Selected: Douglas P. Zipes and José Jalife, editors.
Cardiac Electrophysiology : From Cell to Bedside. Fifth
edition. Elsevier Health Sciences, 2009.

Upon completion of my fellowship in pediatric
electrophysiology, I was handed a letter containing some
words of wisdom as well as a textbook. Both of these
have served me well in the following years. As I progress
through my career, it is only fitting that I choose to honor an
updated version of this book so that it may help those who
may someday follow in my footsteps.

J. Andrew **Roberts**
Associate Professor with Tenure
Evolution, Ecology and Organismal Biology
College of Arts and Sciences

Selected: Rainer F. Foelix. *Biology of Spiders*. Oxford
University Press, 2010.

The most interesting predators in the world are not
charismatic mega-fauna after all.

Amanda D. **Rodewald**
Professor
Environment and Natural Resources
College of Food, Agricultural, and Environmental Sciences

Selected: Pema Chodron. *Practicing Peace in Times of
War*. Shambhala, 2006.

Pema's words remind us that we can change our world by
living with mindfulness, compassion, and courage.

Paul **Rodewald**
Associate Professor with Tenure
Environment and Natural Resources
College of Food, Agricultural, and Environmental Sciences

Adrian **Rodgers**
Associate Professor with Tenure
Teaching and Learning
College of Education and Human Ecology

Selected: Keith Johnstone. *Impro : Improvisation and the Theatre*. Theatre Arts Books, 1979.

I hope others find this book as useful as I did in accepting ideas and saying “yes” to what life offers.

Barbara **Ryden**

Professor

Astronomy

College of Arts and Sciences

Selected: Kent C. Ryden. *Landscape with Figures : Nature and Culture in New England*. University of Iowa Press, 2001.

Kent Ryden is an expert on the relation between natural landscape and human culture, and writes with clarity and grace. He is also my big brother, and he will put me in a headlock and relentlessly “noogie” me if I don’t use this opportunity to promote his book.

Susan **Saltzburg**, PhD, LICSW

Associate Professor with Tenure

Social Work

College of Social Work

Selected: Norman K. Denzin and Yvonna S. Lincoln. *The SAGE Handbook of Qualitative Research*. Third edition. Sage Publications, 2005.

First entering into the rich and poly-vocal discourses that constitute qualitative inquiry became one of those moments-in-time that changed the course of my life works by capturing my intellect and heart as a scholar, teacher, and student-of-life. Opening the pages of Denzin & Lincoln’s *Handbook of Qualitative Research* introduced me to an alternative paradigm for thinking about research, discovery, and ways of knowing that had a profound influence on shaping my journey as a scholar.

Resonating with “self-as-knower” and my deeply ingrained roots in social work, the epistemologies and ethics that filled the pages of this gargantuan volume of qualitative writings firmly planted me in the interpretive practices of qualitative methods. Now, in its third edition, I still feel a sense of wonder and excitement as I read and re-read the rich offerings of this exceptional collection of writings.

Kevin **Scharp**
Associate Professor with Tenure
Philosophy
College of Arts and Sciences

Daniel **Scherzer**
Associate Professor - Clinical
Pediatrics
College of Medicine

Rebecca **Scherzer**
Associate Professor - Clinical
Pediatrics
College of Medicine

Richard E. **Schlanger**, MD, PhD, FACS, FAWCP
Associate Professor - Clinical
Surgery
College of Medicine

Selected: William A. Nolen. *The Making of a Surgeon*.
Mid-List Press, 1990.

Dr. Nolen's experiences, reflections and insight prepared
me for my life as an attending surgeon.

Ganesh **Shidham**
Associate Professor - Clinical
Internal Medicine
College of Medicine

Bassel F. **Shneker**, MD, MBA
Associate Professor
Neurology
College of Medicine

Selected: Bernard Mayo, editor. *Jefferson Himself : the
Personal Narrative of a Many-Sided American*. University
Press of Virginia, 1998.

Ric **Simmons**
Professor
Law
Moritz College of Law

Andrew **Slivka**

Professor

Neurology

College of Medicine

Selected: Stephen B. Oates. *With Malice Toward None : the Life of Abraham Lincoln*. Harper & Row, 1977.

While being the consummate politician, Lincoln maintained a genuine connection to the people that seems lacking in modern politicians. Professor Oates conveys Lincoln's humanity more than other Lincoln biographies and most other biographies I have read.

Sandeep **Soni**

Associate Professor - Clinical

Pediatrics

College of Medicine

Dan N. **Spetie**, MD

Associate Professor - Clinical

Internal Medicine

College of Medicine

Selected: Mihai Eminescu. *Poezii*. Veritas, 1992.

Don't be afraid to dream and let your dreams soar as high as the blue sky. Persevere, then in following your dreams, let your evening star (Luceafarul) guide you, and your dreams will certainly come true.

Mytheli **Sreenivas**

Associate Professor with Tenure

History

College of Arts and Sciences

Aurel I. **Stan**

Associate Professor with Tenure

Mathematics

College of Arts and Sciences

Selected: Svante Janson. *Gaussian Hilbert Spaces*. Cambridge University Press, 1997.

I am thankful to both Romanian and American mathematicians who taught me mathematics, and to The Ohio State University for hiring me. It is a great honor for me to work for OSU-Marion.

Jean **Starr**, MD
Associate Professor - Clinical
Surgery
College of Medicine

Selected: Jack L. Cronenwett and K. Wayne Johnston, editors. *Rutherford's Vascular Surgery*. Seventh edition. Saunders/Elsevier, 2010.

This text is the “Bible” of Vascular Surgery and the authority on treatment of vascular diseases.

John **Stevens**
Associate Professor with Tenure
Pediatrics
College of Medicine

Binaya **Subedi**
Associate Professor with Tenure
Teaching and Learning
College of Education and Human Ecology

Selected: Edward W. Said. *Orientalism*. Vintage Books, 1979.

This book opened new doors for me when I was in graduate school. It continues to influence what I do in academia as well as outside of it. The book coerced me to understand the different meanings of home, exile and the value of working against taken-for-granted habits, norms and perspectives.

Qinghua **Sun**
Associate Professor with Tenure
College of Public Health

Selected: Wayne W. Dyer. *Change Your Thoughts, Change Your Life : Living the Wisdom of the Tao*. Hay House, Inc., 2007.

Professional progress is one of my major goals to pursue. However, being a good, genuine, and contributing person to our society is the ultimate goal for which I struggle to achieve in my lifetime. This book is about Tao Te Ching and it inspires me and hopefully you as well.

Yongmin **Sun**
Professor
Sociology
College of Arts and Sciences

Kevin **Sweet**
Associate Professor - Clinical
Internal Medicine
College of Medicine

Christopher A. **Taylor**, PhD, RD, LD
Associate Professor with Tenure
School of Allied Medical Professions
College of Medicine

Selected: Margaret Coel. *The Eagle Catcher*. Berkley
Prime Crime, 1996.

Although not the typical scientific literature that guides our professions, this book represents several facets of my career. First and foremost, this book is the first in a series that has provided a welcome leisure escape during a stressful tenure-track process. However, the analytic side of the brain that remains vigilant appreciates the undertones of cultural values, ideals and the multicultural collaborations used to address the social challenges of the day.

Daniel P. **Tokaji**
Professor
Law
Moritz College of Law

Selected: Daniel Hays Lowenstein, Richard L. Hasen, and Daniel P. Tokaji. *Election Law : Cases and Material*. Fourth edition. Carolina Academic Press, 2008.

Election law has been the principal focus of my research and writing since entering law teaching. Dan Lowenstein was the original author of this casebook, the first in the field. Rick Hasen joined him as a co-author of the second edition, and I joined them for the fourth edition. Though I deserve little credit for its content, the book provides a wonderful introduction to the role that law plays -- and should play -- in shaping our democracy.

Dr. Ramiro E. **Toribio**

Associate Professor with Tenure

Veterinary Clinical Sciences

College of Veterinary Medicine

Selected: Stephen M. Reed, Warwick M. Bayly, Debra C. Sellon. *Equine Internal Medicine*. Third edition. Saunders Elsevier, 2010.

I have chosen this book for several reasons, but the most important is because it is edited by a great friend and mentor, Dr. Steve Reed. In its third edition, this text is the most comprehensive compilation of equine medical diseases in the world. I feel fortunate to have worked with Dr. Reed, first under his guidance, and years later as a colleague, here at The Ohio State University. If there is someone that represents being a Buckeye, he is Dr. Reed. His loyalty to this institution is admirable. I joined this great university because of him and I am very grateful for his friendship and kindness.

Cynthia A. **Tyson**, PhD

Professor

Teaching and Learning

College of Education and Human Ecology

Selected: Linda S. Levstik and Cynthia A. Tyson, editors.

Handbook of Research in Social Studies Education.

Routledge, 2008.

Linn **Van Woerkom**

Professor

Physics

College of Arts and Sciences

Shawn **Wallace**

Associate Professor with Tenure

School of Music

College of Arts and Sciences

Selected: Alexander Schmemmann. *For the Life of the World : Sacraments and Orthodoxy*. Second edition.

St. Vladimir's Seminary Press, 1973 (1998 printing).

Bryan R. Warnick

Associate Professor with Tenure

Educational Policy and Leadership

College of Education and Human Ecology

Selected: Philip L. Smith. *Sources of Progressive Thought in American Education*. University Press of America, 1980.

This book explores, in a rich and detailed way, the philosophical ideas that shaped progressive thought in American education. Not only does this book deserve to be remembered, it also is a fitting tribute to its author, Professor Phil Smith, who has taught these ideas at Ohio State for over four decades. Professor Smith's passion for philosophy, and his deep conviction that the life of the mind really matters, has been a source of intellectual inspiration for countless students during this period. At the same time, his quiet support of me, a beginning faculty member at Ohio State, has been important in whatever success I may now claim. It is with gratitude, admiration, and affection that I commemorate this book to him and the ideas he has championed.

Heather Webb

Associate Professor with Tenure

French and Italian

College of Arts and Sciences

Selected: Robert Pogue Harrison. *Gardens : an Essay on the Human Condition*. University of Chicago Press, 2008.

Gardens is a model for me of what the humanities should do. It asks urgent questions pertinent to all and provides challenging answers. Written with great eloquence and clarity, it is a true pleasure to read. This also acknowledges a personal debt. The author was my adviser in graduate school; his generosity as a mentor is a model for me as well.

Bruce A. **Weinberg**

Professor

Economics

College of Arts and Sciences

Selected: Sherwin Rosen. *Implicit Contract Theory*. E. Elgar Publishing, 1994.

Sherwin Rosen influenced my personal development from the end of my undergraduate education, to my graduate course work, to my dissertation. I remember him working on this book while I was a graduate student and it influenced my dissertation. Although he is no longer with us, I am honored to be able to commemorate my promotion to Professor by plating this book.

Maxey L. **Wellman**

Professor

Veterinary Biosciences

College of Veterinary Medicine

Selected: Douglas J. Weiss and K. Jane Wardrop, editors. *Schalm's Veterinary Hematology*. Sixth edition. Wiley-Blackwell, 2010.

Schalm's Veterinary Hematology is one of the seminal references for veterinary clinical pathology. I studied the earlier editions of this book as a veterinary student and as a clinical pathology resident, and read the fourth edition cover to cover when I was studying for my board certification examination. I am fortunate to be the Associate Editor for the first section of the current edition. I have been inspired by the dedication of the authors who contributed the outstanding chapters for all of the sections in the current edition, and hope that this reference continues to stimulate the next generation of veterinary clinical pathologists.

Dr. Wolfgang **Windl**

Professor

Materials Science and Engineering

College of Engineering

Selected: Dieter Strauch. *Classical Mechanics: An Introduction*. Heidelberg Springer, 2009.

Dieter Strauch was my doctoral advisor. One of the most important things I learned from him is that good teaching

requires diligence, preparation, and investment of time and personal effort. His lecture notes in theoretical physics were always better than any book available, and I am glad that he finally turned them into excellent textbooks. I dedicate this book to my great advisor who set my path and taught me so much! Thank you!

Mark R. **Wright**, OD, FCOVD
Associate Professor – Clinical
Optometry
College of Optometry

Selected: Lawrence S. Thal and Sam Quintero, editors. *Business Aspects of Optometry*. Third edition. Butterworth-Heinemann Elsevier, 2010.

All of the practice management educators from all of the schools and colleges of optometry worked together and created this book. The practice management educators created a process to make sure that a copy of this textbook is given -- without charge to the student -- to all of the professional students in optometry in all of the schools and colleges of optometry in the United States. This book is an example of the creative, collaborative work that is possible with a vision and a goal. According to the publisher, this book is the number one selling book at major optometric conventions. It is an honor to have participated in the creation and revisions of this book. The process, the content and the success of this book inspires me to reach for excellence in my teaching.

Yong **Xia**
Professor
Internal Medicine
College of Medicine

Selected: Horace Freeland Judson. *The Eighth Day of Creation : Makers of the Revolution in Biology*. CSHL Press, 1996.

Reading this book, you may feel that your routine in knowledge exploration is very different from those glories past. Put it away, and read it again. When you find the essential commonalities between your endeavor and those in the past, you will have arrived.

Good luck, my dear friends!

Fengyuan Yang

Associate Professor with Tenure

Physics

College of Arts and Sciences

Selected: B. D. Cullity and C. D. Graham. *Introduction to Magnetic Materials*. John Wiley & Sons, 2008.

This is a classic textbook about magnetism and magnetic materials for anyone who is interested in this topic. It guided me through graduate studies and remains a valuable resource for my research today.

Huanxing Yang

Associate Professor with Tenure

Economics

College of Arts and Sciences

Lisa J. Zekas, DVM, DABVP (eq), DACVR

Associate Professor - Clinical

Veterinary Clinical Sciences

College of Veterinary Medicine

Selected: Ted S. Stashak. *Adams' Lameness in Horses*. Fourth edition. Lea & Febiger, 1987.

This was my most prized book in veterinary school.

Ulises Juan Zevallos-Aguilar

Associate Professor with Tenure

Spanish and Portuguese

College of Arts and Sciences

Selected: Antonio Cornejo Polar. *Escribir en el Aire : Ensayo Sobre la Heterogeneidad Socio-cultural en las Literaturas Andinas*. Latinoamericana Editores, 2003.

Ji-Cheng Zhao

Professor

Materials Science and Engineering

College of Engineering

Selected: Robert W. Cahn. *The Coming of Materials Science*. Pergamon, 2001.

I selected this book in memory of Professor Robert W. Cahn who helped introduce my work on diffusion multiples to the world by writing a "News and View" item in the Nature magazine. Also he suggested that I be a guest

editor of the Combinatorial Materials Science issue of *MRS Bulletin*. I met him multiple times and learned a great deal from this world giant in materials science. I cherish the memory of meeting him and his wife during his last trip to the U.S. when he was inducted to the Johns Hopkins Society of Scholars. I am forever thankful to Professor Kevin Hemker for inviting me to come down to Johns Hopkins for this meeting. I will never forget Professor Cahn's passion for materials science. He once told me that "Apparently you are having fun doing the research which is important."

Dongping Zhong

Professor

Physics

College of Arts and Sciences

Selected: Ahmed H. Zewail and John M. Thomas. *4D Electron Microscopy : Imaging in Space and Time*. Imperial College Press, 2010.

I selected this book because it is a recent major breakthrough in science from my mentor Professor Ahmed Zewail at Caltech, a 1999 Nobel Laureate in Chemistry. His vision, dedication and passion to science and humanity inspire a generation of scientists.

Michael Zhu

Professor

Neuroscience

College of Medicine

Mark T. Ziolo

Associate Professor with Tenure

Physiology and Cell Biology

College of Arts and Sciences

Selected: Donald Bers. *Excitation-contraction Coupling and Cardiac Contractile Force*. Dordrecht Kluwer, 2002.

I was a Post-doctoral Fellow in the author's lab. Dr. Bers was (and continues to be) a magnificent mentor. I could not have reached this point in my career without his urging, advice and tutoring. This book was published soon after I joined his lab and has become invaluable to my research.

Norah **Zuniga-Shaw**
Associate Professor with Tenure
Dance
College of Arts and Sciences



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